

Make plans to join us for an optional
Downeast Clambake
on Thursday,

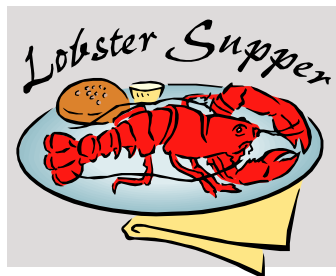
**June 26th at 4:30 p.m. at Fosters
DownEast Clambake in York.**

This 4:30-7:00 event will include
delicious Maine cuisine, music and
even some Downeast humor.



The clambake features prize-winning
chowder, cultivated mussels, freshly-
dug steamed clams, one 1-1/8 lb. Maine
lobster, fresh corn on the cob, roasted
red bliss potatoes, roasted onions, rolls,
hot drawn butter, and Maine blueberry
crumb cake. A barbecued half chicken
or eggplant parmesan may be
substituted for the lobster, upon
request.

The fully inclusive price of the
Clambake is \$30 per person.
Reservations and payment will be taken
on Tuesday during the Summer
Institute Check-in and Breakfast
session.



DAILY SCHEDULE

TUESDAY—June 24, 2008

8:00—8:45 Check-in & Opening Breakfast

8:45—9:00 Welcome

9:00-10:30 Keynote Address

10:30 –12:00 Breakout Sessions

12:00-1:00 Lunch

1:00-3:30 Breakout Sessions

WEDNESDAY—June 25, 2008

8:00—8:30 Coffee and Conversation

8:30-12:00 Breakout Sessions

12:00-1:00 Lunch

1:00-3:30 Breakout Sessions

THURSDAY—June 26, 2008

8:00—8:30 Coffee and Conversation

8:30– 12:00 Breakout Sessions

12:00—1:00 Lunch

1:00—3:30 Breakout Sessions

FRIDAY—June 27, 2008

8:00—8:30 Coffee & Conversation

8:30—12:00 Breakout Sessions

12:00—1:00 Full Group Session

1:00 Barbecue

Lunchtime wellness options will
include Reiki and massage.

Graduate credit or CEU's offered for
the Summer Institute courses are
based upon full participation
in all sessions. Graduate Credit incurs
an additional tuition fee.

Cancellation after June 1st results in forfeiture
of the registration fee.

YORK SCHOOL DEPARTMENT

EIGHTH SUMMER INSTITUTE June 24 to 27, 2008 At York High School

Keynote
Speaker:

Jim Lengel

Tuesday, June
24th 9:00 a.m. to
10:30 a.m.



Jim Lengel teaches about communication with
new media, such as computer multimedia and the
Internet. Before joining the faculty at Boston Uni-
versity, he worked as Education Technology Con-
sultant for the Apple Education Division and
served as Vermont's Deputy Commissioner of
Education. He has consulted for Exxon, IBM,
Apple Computer, Boston Edison, Houghton Mif-
flin, Claris, WGBH, Pfizer, Global Beat Syndi-
cate, and other organizations, and has delivered
presentations on education and technology to or-
ganizations in 30 states and 10 countries. His
publications include Using Computers in the So-
cial Studies; Kids, Computers and Schoolwork;
Law in American History, and three Web Wiz-
ard's Guides to Web Design, Multimedia, and
Shockwave.

Henry R. Scipione, Ed.D.
Superintendent of Schools
Maryann Minard, Ph.D.
Curriculum Coordinator
York School Department

469 U.S. Route One, York, Maine 03909
Phone: (207)363-3403 Fax: (207)363-5602

www.yorkschoools.org

Return Registration Form to:
Maryann Minard, Ph.D.,
Curriculum Coordinator
York School Department
469 U.S. Route One
York, Maine 03909
along with check or
purchase order.

On-line registration for York
staff and out-of-district
participants with purchase
orders available at
osrs.yorkschoools.org

Registration form on
reverse side.

Registration Deadline May 15, 2008

Space is limited.

Early registration recommended.

For Out of District Participants:
Registration fee is \$550.00 per person,
or amount noted, payable to the York
School Department. Payment by
check or purchase order accepted.

Summer Institute Course Offerings

1. Skillful Teacher K-12, Instructor Jim Warnock

What characterizes schools that make a significant impact on student achievement? How do we help students exert effective effort to meet demanding performance standards? What do communities of skillful teachers do to help students acquire essential skills and knowledge? We will use current research, case studies, collaborative inquiry and problem solving, video clips, and ongoing reflection about our experiments and data to construct powerful understandings about what makes a difference for our own students in our own classrooms.

In this practical, highly interactive course, participants will:

- ◆ plan and implement standards-based lessons,
- ◆ practice "no secrets" communication,
- ◆ teach students to believe in and use "effective effort" strategies,
- ◆ provide standards-based feedback on student work,
- ◆ collect and analyze data about student achievement problems,
- ◆ chip away at negative beliefs students hold about their capacity to learn,
- ◆ match instructional strategies to targeted outcome.

Instructor Jim Warnock has served in public education for 24 years as a teacher, staff developer, principal, and assistant superintendent. He has presented both nationally and abroad and has assisted school districts in strategic planning, improvement of instruction, and the development of teacher evaluation programs. His

particular areas of interest and expertise include teacher induction, supervision, and evaluation.

Cost for this course is \$650.00 and two fall follow-up days, scheduled as release days, will be required for course completion.

4.5 CEU's or Graduate Credit

2. Differentiation of Instruction K-12, Instructor Donna Lee

"In a differentiated classroom, the teacher proactively plans and carries out varied approaches to content, process, and product in anticipation of and response to student differences in readiness, interest and learning needs" (Tomlinson, 2001). This course incorporates Carol Ann Tomlinson's principles for differentiating instruction with Howard Gardner's theory of Multiple Intelligences. Designed to provide teachers and ed techs the opportunity to develop units of instruction to support differentiation for all types of learners, this course is an active, hands-on, participatory course that will transform the way educators perceive and value student learning differences. Popular and energetic instructor Donna Lee has over 33 years of teaching experiences with kindergarten through university level students. Assessment specialist, stand-up comedian and University of Southern Maine instructor, Donna brings her advocacy for children and her passion for meeting the needs of diverse learners to life in this course.

3.0 CEU's

18. Integrated Unit development for Service Learning, K-12, Instructor Barbara Kaufman and Charlie Ek

This course will provide training and application opportunities in the Service Learning model. Using the resources and needs of their communities to design learning activities, participants will explore how they can connect Service Learning to their adopted curriculum, develop student ownership and apply principles of apprentice citizenship in their instruction. Participants will have time to develop plans for an integrated Service Learning project that they can implement in their classrooms. Teams and partners are encouraged to register as well as individual teachers. Service Learning is means of increasing motivation, resources and authentic assessments for students. It is also a requirement in the newly adopted Maine Parameters of Essential Instruction. KIDS Consortium consultant, Barbara Kaufman and KODA Director Charlie Ek will lead this hands-on, activity-centered course.

3.0 CEU's



Cancellation after June 1st results in forfeiture of the registration fee.

**REGISTRATION FORM
COPY AS NEEDED
On-line registration available
at
osrs.yorkschoools.org
Please print in black/blue ink.**

Name: _____

School Name: _____

District: _____

Grade Level: _____

Email Address: _____

Home Address: _____

Home Telephone: _____

Session Name & Number:

First Choice: _____

Second Choice: _____

For non-York participants in the Digital Video Production the additional charge for a digital video camcorder is \$119.00 payable to the York School Department.

For Out of District Participants the registration fee is \$550 per person, or amount noted, payable to York School Department. Please return this portion with check in appropriate amount or with purchase order from your district.

Clip and return this portion.

14. Clicker 5 and Clicker Paint K-4, Instructor Eric Lawson

In this four day course teachers will take a quick tour of both Clicker 5 and Clicker Paint. Attendees will be able to search on-line for teacher created lessons using the Click Software on-line library, and create their own lessons using both Clicker 5 and Clicker Paint. The course will cover all of the capabilities of these two programs and help teachers develop curriculum specific lessons designed for their students. The software will need to be installed prior to the class. Lessons will be saved to an on-line library for future use and collaboration. Teachers from out of district must already have the software installed on their computers due to our license agreement.

3.0 CEU's

15. "Dynamic" Programs: Topics in Secondary Music Education 9-12, Instructor Rob Westerberg

For the veteran and newer teacher alike, this course will journey through four days of discussing High School Music Education from every angle. Topics ranging from the philosophical to the practical, from the big picture to the smallest details, if it happens in the secondary music program, we'll be tackling it! Participants will be encouraged to share their own experiences and expertise while simultaneously challenging themselves to look at tried and true methods in a new way. Participants will be encouraged to develop new techniques and approaches, designed specifically for their own programs. Instruction will include hands on experience with Smartmusic technology.

Rob Westerberg is a 20 year veteran of Music Education, having taught in all three northern New England states and serving two of them as MENC state President. Mr. Westerberg holds a B.M. in Music Education from Keene State College and M.M. in Choral Conducting from the University of Maine. In 2000, the New Hampshire Music Educators Association nationally recognized him as one of their "accomplished" Music Teachers and he has additionally worked with thousands of students as a guest conductor of nearly 50 choirs throughout New England.

3.0 CEU's

16. Finding What You Need When You Need It: Making Internet Research Work for your Students K-12, Instructor Martha Borden

"I spent the period searching on the Internet and I didn't find any good information!" How often do our students make this statement? This session focuses on developing learning opportunities to help students secure the research skill needed to successfully navigate the web. We will begin by brainstorming and creating activities that will help our students become critical, proactive, and questioning consumers of digital resources. With the foundations of effective search strategies in place we will work with and build activities that define and highlight digital ethics: recognizing and respecting copyright, understanding fair use, and citing resources. Bringing it all together we will finish the session creating a research unit using the iSearch format. We will also explore ways students can translate their research into a final presentation.

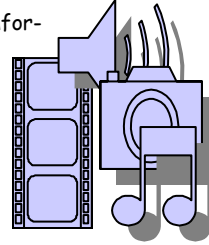
3.0 CEU's

17. Finding One's Way With Clay K-12, Instructor Scott Tubby

Reconnect with your inner artist! Whether you want to brush up on your throwing skills or experience it for the first time, working in clay is a wonderful forgiving medium perfect for exploration and experimentation. And it's a lot of fun!

In Scott's workshop you will have a chance to hone your skills on the potters wheel, create serving dishes and trays from rolled slabs, build multi-textured flower vases or treasure boxes from coils and slabs, and you can get in touch with your musical side by creating a clay whistle or Ocarina. Scott Tubby has been a working ceramic artist for 30 years. His classic elegant forms and firing techniques have been written about in the New Yorker Magazine, Ceramics Monthly and Studio Potter. His art has been widely exhibited and is in numerous public and private collections throughout the US, Japan and Finland, and several of his pots are in the permanent collection of the Smithsonian Museum of American Art. He has given numerous workshops on the east coast and is currently the Ceramics Professor at Heartwood College of Art in Kennebunk.

3.0 CEU's



3. Everyday Mathematics, Third Edition Training, Grades K-6, Instructors Deb Bradburn and Patty Raitto

Experienced Everyday Math trainers and classroom teachers will work to develop a more in-depth understanding of the Everyday Math Third Edition with content strands, differentiating instruction, and strategies for keeping pace with student learning and program demands.

3.0 CEU's

4. Connected Mathematics II, Users Training, Grades 6-8, Instructors Andrea Gould, David Galli, and Liz Kinzly

The eighth annual CMP Summer Institute will feature CMP II materials. Teacher's editions and student books will be the foundation of the four day workshop this year. Each day will be divided into two sessions. Morning sessions will focus on the CMP II units. Different 6th, 7th, and 8th grade units will be broken down, and individual lessons and activities investigated together. Afternoon sessions will be devoted to in-depth issues that are relevant to CMP teachers. Teachers will be working together to better understand philosophy and pedagogy, to share tips, shortcuts and assessments that are working in their middle school classrooms. Michigan State University trained teacher leaders, Andrea Gould, David Galli and Liz Kinzly, seasoned users of the CMP program, have been CMP trainers for several years. Lead teachers have attended training sessions on CMP II rewrites at Michigan State University.

3.0 CEU's

5. School Law in Practice K-12, Instructor Pam Anderson

The emphasis in the course will be on practical applications of legal principles to the real life situations confronted by educators. The course will provide an introduction to sources of law and basic legal research and analysis. Course topics will include the right to education; school finance and governance; school curriculum; student rights; educator rights and liabilities; classification, discrimination, and civil rights; special education; religion in schools; and No Child Left Behind.

There will be a focus on class engagement and participation, with teaching methods that include expert guest lecturers, online preparation and activities, and interac-

tive class exercises. Completion of this course satisfies Maine certification requirements for certificates requiring Maine School Law.

Pamela B. Anderson has directed the coalition for Maine Law & Civics Education at the University of Maine School of Law since 1996. She teaches workshops and institutes for educators and consults with schools in the areas of conflict resolution, mediation, bullying prevention and law-related education. She has developed and edited curricular materials entitled Bill of Rights: Cases and Controversies and Understanding our Basic Freedoms: The Bill of Rights in Action. She has taught Summer Institutes for the Professional Development Center on School Law for Teachers, Managing School Conflict, and Teaching Tolerance of Diversity.

In lieu of the \$550 registration fee, all non-York educators must remit a payment of \$100 to the York School Department. The School Law in Practice course is offered for GRADUATE CREDIT ONLY at the University of Maine tuition rate. USM course registration will take place on-site on June 24th. Tuition reimbursement, according to contractual agreement, may be used.

6. Digital Video Production K-12, Instructor Gregg Martin

How long have you said, "If I only had the time, I'd learn that iMovie software"? Spend a short week this summer creating, editing, and publishing a digital video project. If you are interested in true authentic, performance assessment this session is for you. You will learn how to engage students in learning opportunities where they:

- Represent information and ideas accurately and appropriately
 - Create visual presentations to communicate data with power and purpose
 - Use digital video tools to teach others a concept.
- Each York participant will receive a digital video camcorder for their classroom. Non-York participants will



have the option of purchasing the same camera for a nominal fee (see registration details).

You will spend time being introduced to the hardware, digitizing video and exploring the tools of iMovie such as:

- Synchronizing audio to video
- Overdubbing
- Adding effects and transitions
- Publishing your production to DVD
- Video Podcasting
- Streaming video to the Internet

We will also explore the use of multimedia rubrics to answer the question, "How good is good enough?" You will leave the week with a digital video project and an outline of a plan to use the technology with your students in the fall. Lights, Camera, Action! - See you in June! Gregg Martin is York's Director of Technology.

3.0 CEU's

7. TI Navigator and the Mathematics Classroom 7-12, Instructor Seth Danner

All features of the TI-84 Graphing Calculator and TI Navigator will be put together in this workshop. Participants will start from scratch with the Navigator and learn each of its features. After familiarizing with Navigator components, the process will introduce how to create lessons, labs, and exams through the Learn Check program and how to analyze class results. TI Connect will be covered in depth to allow participants to interact with all features and transfer material from one calculator/program to another. The TI website will be dissected and used to add variety to the classroom and new lessons to teach. This course will be tailored to areas participants need most. Seth Danner is a certified T3 regional instructor for Texas Instruments. He also teaches mathematics in Waterbury, Connecticut and looks forward to returning to Maine, where he spent his high school years, for the Summer Institute.

3.0 CEU's

8. Developing Literacy Instructional Materials K-8, Instructor Amber Bergeron

York teacher Amber Bergeron will lead this literacy workshop designed to assist teachers in grades K-8 to

create and/or organize all of the literacy materials for their grade level/team. Amber says, "We never have enough time to do this during the school year, so let's use this time to create a way to have those most important literacy instructional strategies at our fingertips. While there will be materials to use and look through, please bring your own literacy materials and ideas to share with the workshop members.

3.0 CEU's

9. Professional Learning Communities: Taking your teaching and student learning to the next step K-12, Instructor Ellen Holmes

Professional learning communities occur when teams of teachers, school leaders, or curriculum coordinators set out to work intentionally to develop their skills, explore student achievement, develop solutions to challenges, and learn from each others' strengths. This four day professional development opportunity is designed for administrators and teachers with differing understandings about PLCs and their implementation. The goals of this training are to develop a common understanding of what professional learning communities are, what they are focused on and what they do.

Participants will learn about different types of student data and how to begin to use that data as part of a professional learning community to make changes in their instructional practice. Participants will learn about using protocols for looking at student work that are simple and concrete in order to "diagnose" next teaching steps. Participants will practice using protocols with student work to build their facilitation and problem solving skills. Participants will receive ready to use tools, resources and information allowing them to easily apply their new skills in their classroom settings.

Ellen Holmes is a native Maine educator with 14+ years of classroom, university and community education experiences at the local, state, and national level. This varied background has provided her with a broad set of experiences in managing educational change and developing teacher leaders. Ellen also has served as program manager for one of NASA Langley's education and public outreach programs, has served as Director of Professional Development and as a UniServ director for the Maine Education Association, and is currently serving as a Distinguished Educator for the Maine Department of Education.

3.0 CEU's

10. PASCO Training 6-12, Instructor Lara Sharp

Attendees will get intensive hands-on training on PASCO's GLX datalogger. The GLX is a handheld, self contained data acquisition unit. It is an excellent and powerful technology tool for any science classroom. Up to 8 sensors can be inserted into the GLX and it has its own screen that allows students to see data being taken in real time. All curriculum areas will benefit from this workshop. This is an activity driven workshop (be prepared to go outside). Attendees will also learn how to download data from the GLX into PASCO's Datastudio software for extended analysis. Participants are STRONGLY encouraged to bring their own laptops. All necessary equipment and software will be provided. Instructor Lara Sharp is the New England Education Technical Representative for PASCO Scientific and looks forward to bringing her expertise and her enthusiasm for the GLX datalogger to the Summer Institute.

3.0 CEU's

11. Teaching Students with Exceptionalities in the Regular Classroom K-12, Instructor Jane Spencer-Sears

This course focuses on the unique characteristics, strengths and needs of students with exceptionalities, including learning disabilities, mental retardation, autism, blindness, deafness, traumatic brain injury, emotional/behavioral disorders, and giftedness. It emphasizes understanding of how various teaching strategies, materials, modifications and accommodations can assist students with exceptionalities to function and succeed in the regular classroom.

Course participants will be able to identify the unique characteristics presented by students with the disabilities discussed, in terms of learning styles and educational, social and emotional needs.

Participants will be able to identify teaching strategies, materials, modifications and accommodations that can assist students with exceptionalities to function and succeed in the regular classroom. There will be an emphasis placed on universal design, both what it is, how it is accomplished, and the advantages it offers.

Participants will understand and be able to discuss Federal and Maine special education laws, eligibility criteria for special education services, the concept and implementation of inclusion, and how to foster/support parental involvement.

**For Out of District Participants:
Registration fee is \$550.00 per person, or amount noted, payable to the York School Department. Payment by check or purchase order accepted.**

This course has been approved by the State Certification Office to meet the semester hours requirement in "teaching exceptional students in the regular classroom."

Cost for this course is \$750 and two follow-up days will be held on Monday and Tuesday, June 30th and July 1st. 4.5 CEU's

12. Learning Locally, Applying Globally: Change Over Time—A Social Sciences Perspective, Grades K-12, Instructors Dave Carpenter and Erik West

How have past decisions affected our current landscape? What are we doing today that will limit or expand our choices tomorrow? This class explores the changing landscape using transportation as the common thread. Various curriculum perspectives include Geography, History, Economics and Environmental Science. The Down-easter, Portland Waterfront and the Maine Turnpike will provide firsthand experiences that allow us to see that the world around us really is a learning lab. This course will combine travel with classroom experiences. You will leave with tools and ideas for using your own local landscape to help deliver your lesson plans to your students.

3.0 CEU's

13. Six Traits and Informational Writing K-12, Instructor Sue Walters

Most writing instruction has focused on personal and creative writing. Increasingly, however, students are required to demonstrate writing skills on informational tasks ranging from constructed response to the SAT. While Six Traits writing was originally developed for personal writing, it is equally applicable to informational writing tasks. This course will connect the strategies of Six Traits to writing for informational purposes, both real-world and assessment applications. Experienced Six Traits trainer, University of Southern Maine instructor Sue Walters brings her passion for effective writing to this session.

3.0 CEU's or Graduate Credit